



ANALYSING THE DATA COURSE – PART 2 SESSION 2: TARGETED TEACHING: PERSONALISING THE LEARNING



This course will contribute 7 hours of QTC Registered PD addressing 1.1.2, 1.3.2, 1.5.2, 2.5.2, 3.6.2, 5.1.2, 5.4.2, 6.2.2, 6.3.2, 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Activities

The purpose of this PD session is to analyse data, develop skills in student goal setting and develop teaching strategies that allow for differentiation of teaching based on the data examined and the goals set.

1. All teachers to have access to the power point and readings prior to Friday.
2. As a group examine **slides 2-6** and discuss as a group the following:
 - What can we learn about our students from the data?
 - Why does knowing our students matter?
 - Are we already doing this? To what extent?
 - There are many different thoughts about what personalised learning looks like and means. What do we think it entails? What sort of things can we do to personalise or differentiate in our classrooms on a practical level?
3. Examine **slide 7**: Each teacher to choose a class and examine the data for three different students in the class.
 - What does the data reveal about the students in the class?
 - What goal/s might be appropriate for these students?
 - Write a SMART goal/s for these students based on the data and our knowledge of them. (for goal writing suggestions and an exemplar see slides 9 & 10)
4. Examine **slide 8**: ask the department to come together for the final part of the session

- Ask each team member to share goals based on a student in their class. What was the data? Do the goals need to be refined? Could they be enhanced? Are there other goals that could be added?
 - Begin to consider the type of activities that could be used to enhance the learning of these students in order to meet their goals. Share ideas.
 - Are there other students with similar needs who would also benefit from such activities?
5. From here.....**see slide 11**. Ask each of the students identified to complete a student participation survey in the next few days. (attached)
- Do their goals align with yours?
 - Is there anything else that is revealed that would alter your thoughts and approach with these students?
6. **Next PD** – Targeted Teaching: Focus on improving group performance to design and implement effective teaching strategies responsive to the learning strengths and needs of our students.

Readings/References

- Timperly, H. (2009) Using assessment data for improving teaching practice. ([link](#))
- Williams, S. (2013) Practical ways that schools can personalise learning for their students ([link](#))

ANALYSING THE DATA COURSE – SESSION 5: TARGETED TEACHING: PERSONALISING THE LEARNING



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Teachers in attendance	Institute Number

DEPARTMENT

DATE OF SESSION

Sample learning goals for students based on the data:

1	
2	
3	

Possible Departmental strategies resulting from the identified needs/goals of students:

1	
2	
3	

Email this last page to yagerk@knox.nsw.edu or place in Karen Yager's pigeon hole.